

PRIORITY DESK REVIEW TEMPLATE

Name _____ PIA ID _____ Date _____

Completed by: _____

When completing a desk review, in addition to identification information look at the following items to determine if any scoring change was significant enough to change how the FED Translator calculates the final determination. For example, you will look to see if a full deficit has changed to a partial deficit or if a partial deficit has changed to a full deficit. The following are the items to examine.

Item & Description	Scoring for a Partial Deficit	Scoring for a Full Deficit	Current Scores	If there is a change in deficit classification, please indicate which it is.
B.1. Cognitive Skills for Daily Decision Making	A score of 2 to 4 = partial deficit.	A score of 5 = full deficit	___ No Change FED #1 Score _____ FED #2 Score _____	___ Change from partial to no deficit ___ Change from partial to a full deficit ___ Change from full deficit to a partial deficit ___ Change from full deficit to no deficit ___ Change from no deficit to a partial deficit ___ Change from no deficit to a full deficit
B.2.a. Short Term Memory B.2.b. Procedural Memory B.2.c. Situational Memory	A score of 1 on one or more on any item = partial deficit.	No full deficit possible with just these items.	___ No Change FED #1 Scores _____ FED #2 Scores _____	___ Change from no deficit to a partial deficit ___ Change from partial deficit to no deficit
B.3.a. Easily Distracted B.3.b. Disorganized Speech B.3.c. Mental Function Varies	A score of 1 or 2 on one or more of any item = partial deficit.	No full deficit possible with just these items.	___ No Change FED #1 Scores _____ FED #2 Scores _____	___ Change from no deficit to a partial deficit ___ Change from partial deficit to no deficit
C.1.a. Wandering C.1.b. Verbal Abuse C.1.c. Physical Abuse C.1.d. Socially Inappropriate or Disruptive	A score of 2 or 3 on one or more of any item = partial deficit.	No full deficit possible with just these items.	___ No Change FED #1 Scores _____ FED #2 Scores _____	___ Change from no deficit to a partial deficit ___ Change from partial deficit to no deficit

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<p>D.1.a. Bathing D.1.b. Personal Hygiene D.1.c. or D.1.d. Dressing D.1.e. or D.1.f. Walking/ Locomotion D.1.g. or D.1.h. Toilet use or transfer D.1.i. Eating</p>	<p>A score of 3 to 6 on any two items = partial deficit.</p>	<p>A score of 3 to 6 on any three or more items = full deficit.</p>	<p>___ No Change FED #1 Scores _____ FED #2 Scores _____</p>	<p>___ Change from partial to no deficit ___ Change from partial to a full deficit ___ Change from full deficit to a partial deficit ___ Change from full deficit to no deficit ___ Change from no deficit to a partial deficit ___ Change from no deficit to a full deficit</p>
<p>D.2.a. Primary Mode of Locomotion</p>	<p>A score of 2 = partial deficit.</p>	<p>A score of 3 = full deficit.</p>	<p>___ No Change FED #1 Score _____ FED #2 Score _____</p>	<p>___ Change from partial to no deficit ___ Change from partial to a full deficit ___ Change from full deficit to a partial deficit ___ Change from full deficit to no deficit ___ Change from no deficit to a partial deficit ___ Change from no deficit to a full deficit</p>
<p>D.3. Managing Medications</p>	<p>A score of 5 or 6 = partial deficit.</p>	<p>No full deficit is possible with this item.</p>	<p>___ No Change FED #1 Score _____ FED #2 Score _____</p>	<p>___ Change from no deficit to a partial deficit ___ Change from partial deficit to no deficit</p>
<p>E.3. Bowel Continence</p>	<p>No a partial deficit possible.</p>	<p>A score of 4 or 5 = full deficit.</p>	<p>___ No Change FED #1 Score _____ FED #2 Score _____</p>	<p>___ Change from no deficit to a full deficit ___ Change form full deficit to no deficit</p>